PACT Programme for Asian Language Collaboration in Teaching supported by the North Asia Centre for Asia-Pacific Excellence

Do you teach Chinese Mandarin, Japanese or Korean in your school? Would you like to join a network to support you in this role? Do you want more practical teaching solutions and ideas based on well-researched theory? If your answer to these questions is “yes”, then this new programme of cluster-based, teacher-led action research is definitely for you!

Join the ILEP team for a two-term intensive programme that will offer you the following:

**Workshop 1** (full day)
- Language as a process – real life language in the classroom
- Modelling of best practice – followed by reflection and creation of your own resources
- Turning theory into practice
- Collaborating with others to create sustainable networks through a cluster inquiry
- Teacher toolkit - practical tools to apply straight away
- Support for non-native speakers to select a language course to complete during the two term programme

**Online workshops** (60mins each)
- Four workshops over the two term programme, after school hours
- Delivered in the flipped learning model – podcast and reading
- Discussion forum and practical application

**Classroom visits**
- 2 in-school support visits over the two term programme – cluster inquiry and application of toolkit focus
- Follow up discussions with the programme facilitator
- Progression in teaching pedagogy from visit one to visit two

**Teacher videos**
- 2-5 minutes of evidence of your teaching based on elements of the programme

**Workshop 2** (full day)
- Discussion, analysis and next steps based on group feedback of teacher video
- Big picture language learning – tying all elements of the programme to the NZC
- Individual impact of the cluster inquiry
- Sustainability of the cluster and inquiry

Starting August 2018, sign up now

*Note: This programme is not available to teachers who are completing an ILEP programme or TPLT in 2018.*

ILEP covers the following costs:
- 2 x TRDs to cover workshops 1 and 2
- Participant travel to join workshops (where applicable)
- Up to $500 per participant (non-native speakers) towards a language course
- Workshop catering

Schools cover the following costs:
- 2 x 60 minutes teacher release
(One hour of teacher release following each of the two in-school support visits. Teachers will be observed in class and require a one hour uninterrupted meeting with the ILEP facilitator to discuss the observation after its completion.)

For more information, contact: Morgan Patterson, Director 027-200 2601, pathwaymanager@ilep.ac.nz
Application form and contract

PACT Programme for Asian Language Collaboration in Teaching

Teacher name:
Teacher email: Teacher contact cell phone:
School:
Teacher registration number:
Are you currently completing an ILEP programme or TPLT? Yes ___ No ____
If yes, which one:

Applicant agreement
If selected into this programme I will:
• Attend workshop 1 and 2
• Attend 4 online workshops and complete the flipped learning component in advance of these workshops
• Support 2 in-school support visits by an ILEP facilitator
• Take part in a one hour discussion following each of the above in school support visits
• Record 2-5 minutes of my teaching to discuss and analyse with my programme cluster
• Undertake further language study during the programme (non-native speakers only)
• Commit to creating sustainable goals within the cluster

Applicant signature: Date:

School agreement
If the above participant is selected into this programme, our school will:
• Meet the ILEP programme facilitator before one of the in school support visits
• Support attendance at workshop 1 and 2
• Support attendance at 4 online workshops
• Support 2 in-school support visits by an ILEP facilitator
• Provide teacher release for two, one hour meetings following the above in school support
• Support the recording of teaching for use in a cluster discussion and analysis
• Support further language study (non-native speakers only)
• Support a sustainable language learning programme in our school

Principal signature: Date:
Principal email address: Principal contact phone number: