

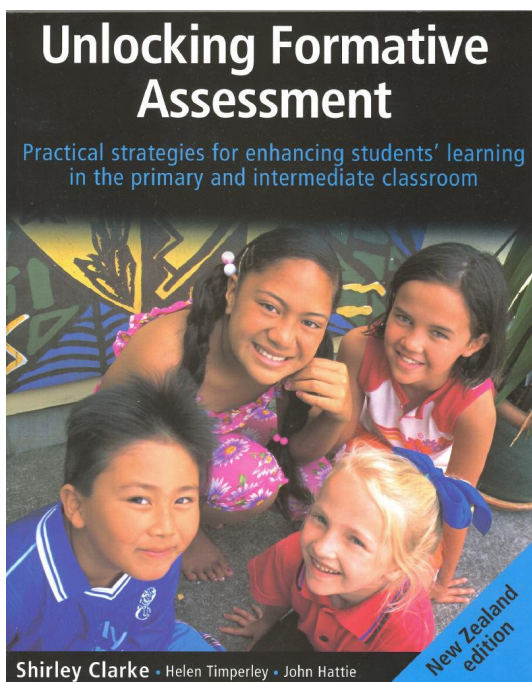
Book Review

Unlocking Formative Assessment

Principle strategies for enhancing students' learning in the primary and intermediate classroom

Author: Shirley Clarke, Helen Timperley, John Hattie

Publisher: Hachette NZ, first published 2003, last reprinted 2015



This edition is specific to the NZ Education System and although it seems a little bit dated, it still has relevant ideas and is a good reminder of classroom practices that impact on outcomes for students.

The core themes are around planning, sharing learning intentions, student self-evaluation, feedback and target setting. It is research based yet practical and direct. Do students know the learning intention? Do they understand what success will look like? Do they know why it is important to learn this content?

Finally the authors discuss motivation and self-esteem and how this can be affected by formative assessment strategies.



Star Rating

★ Not Achieved

★★ Achieved

★★★ Merit

★★★★ Excellence