

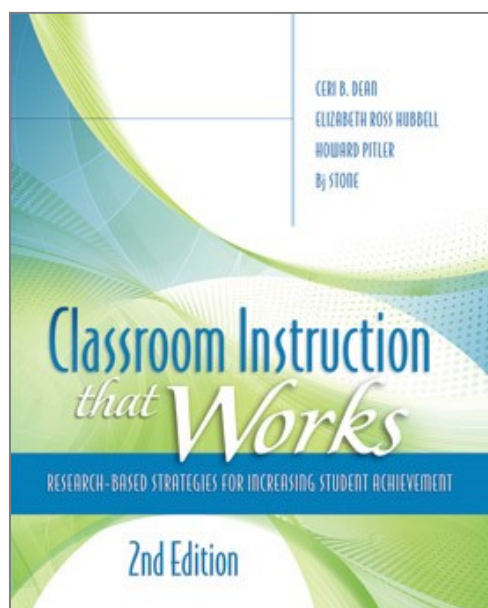
Book Review

Classroom Instruction that Works

Research-based strategies for increasing student achievement

Author: Ceri B. Dean et al.

Publisher: ASCD, 2nd edition, 2012



Subtitled Research-Based Strategies for Increasing Student Achievement, this book is wonderful! It breaks classroom instruction down into 3 main categories – the environment for learning, helping students develop understanding and helping students extend and apply knowledge. Within those 3 broad areas they identify 9 categories of strategies to improve instructional planning.

Each chapter focuses on a category and includes information that describes the strategies, how to use them, when they are most effective and why they work. Included are such things as Setting Objectives and Providing Feedback, Reinforcing Effort and Providing Recognition, Cooperative Learning, Cues Questions and Advance Organisers, Non-linguistic Representations, Summarising and Note-taking, Assigning Homework and Providing Practice, Identifying Similarities and Differences and Generating and Testing Hypotheses.

A very useful book for any PD library.



Webinars presented by the authors are available on the [publisher's website](#).

Star Rating

-  Not Achieved
-  Achieved
-  Merit
-  Excellence